Sailing into the 21st Century



At Riverview, we pride ourselves on being genuinely committed to the success of each and every one of our students. Through a personalized and supportive approach, we strive to assist each of our students with reaching his or her fullest potential in preparation for a happy, meaningful, and successful life in a 21st century global economy.

SERIOUS SUCCESS RIVERVIEW SCHOOL DISTRICT

First Day of School for Students

Tuesday, August 26, 2014 FULL DAY OF SCHOOL Lunch Will Be Served

VERNER & TENTH STREET

Grades K-6

HIGH SCHOOL

Grades 7-12

FORBES TRAIL

Classes Begin August 25, 2014 Over the past year, we have met with parents, teachers, support staff, administrators, school directors, local police and mayors, representatives from the local library and various local business owners to reflect on the quality of services we provide to our students. We have considered ways to better support the needs of our students and grow our community. As a result of these sessions, a Strategic Plan for the District is being created that will assist us with meeting the demands of a global economy and preparing our students for the future.

Our Strategic Planning team has determined that we must continue to refine our focus on the manner in which we compete academically, provide our students with a respectful and safe learning environment, personalize and customize student support, provide opportunities for our students that develop leadership skills, and market our community throughout the area. We seek to meet the needs of our students, and to invite the rest of the region to learn more about us and join us as neighbors in our community. We are proud about what Riverview has to offer, and we want others to know more about the SERIOUS commitment we have to our students and our community.

SERIOUS SUCCESS has become our new mantra! We are serious about the success of all of our students and we are serious about our commitment to providing Competitive Academic Programs, a Safe Learning Environment, Personalized and Customized Learning, and Student Opportunities. We are also serious about our commitment to Marketing our neighborhood schools so that others may seek to be a part of our unique and caring learning environment. Please join us as we move the district forward for the sake of our kids and for the sake of our community. Sincerely,

Dr. Peggy DiNinno

Welcome To Riverview!

Tenth Street Elementary Mr. David J. Zolkowski, Principal

Welcome back to the 2014-2015 school year! This time of the year is always an exciting time filled with anticipation and at times perhaps a slight sense of nervousness. Whether your child is new to our school or a veteran of Tenth Street Elementary, we are excited to welcome all of our students on the first day of school, August 26, 2014. I assure you that the entire Tenth Street staff is eager, energized, and filled with anticipation in regard to the many wonderful learning opportunities that the children will experience this year.

We are fortunate to have a talented and highly professional staff who embraces the challenge and honor of working with our Tenth Street students on a daily basis. The staff is an important part of the learning experience for our youngsters, but we realize that parents are equally important to this job we have of educating our children. I encourage all parents to become active members in the learning process by communicating with your child's teachers and volunteering in our schools. We have many wonderful things occurring within our school, and we welcome our parents to be part of these exciting learning opportunities.

We will be experiencing some changes as an outcome of the newly adopted PA Core Standards in Reading and Mathematics. Our rigorous curriculum will continue to be supported with text, printed materials, technology, learning centers, and many supplementary materials designed to enhance each child's educational experience. The teachers and staff are dedicated toward helping each child reach his/her academic, technological, and social potential as they journey from Kindergarten through Sixth Grade. We are focused on the "Serious Success" of each child.

As we continue to use these remaining days of summer vacation to prepare for the first day of school, please take the time to relax and enjoy your time with your family. I send my best wishes to all of our students for a successful and exciting school year.

Verner Elementary Mr. Jason Shoaf, Principal

Verner Elementary is a small community of learners that focuses on each individual child's needs and works with each family and community member to ensure that every child has the opportunity to succeed. This year, we are implementing the Pennsylvania Core Standards in reading, mathematics, social studies, science and writing. The PA Core Standards have increased the level of rigor at every grade level and require teachers, students and parents to collaborate together to ensure that every child receives a high quality education that prepares them for **serious success** well beyond their years here at Verner Elementary School.

While we will be ramping up the academic rigor at every level we are also still focusing on teaching the three behavioral expectations: Be Ready, Be Respectful, and Be Responsible. These three expectations are clearly defined and taught to every child and reminders are posted throughout the building to help our students stay focused and meet those expectations. Verner is also focusing on improving literacy and writing at school and in the community. Every day students are asked to write either about something in their own lives or something they are learning about in class. This helps students practice their written communication skills and find their voice through their writing. Throughout the 2014-2015 school year, each family will be receiving more information on how we can work together to support the serious success of each child. Our goal is to collaborate with everyone in the community to support the children of Verona and work together to create a positive learning environment focused on serious success for every child.

Junior/Senior High School Ms. Tiffany Nix, Principal Mr. Eric Hewitt, Assistant Principal

Welcome to a new school year! Riverview Junior Senior High School has been a busy place this summer. The Junior High within the Junior Senior High has become a reality, schedules are being customized for students, coaches are gearing up for the year, and our clubs and organizations are planning exciting opportunities. With the implementation of the PA Core Standards, we continue to increase the rigor of our courses and find new ways to support students and prepare them for whatever awaits after High School.

The mission for our school year is SERIOUS SUCCESS. We will be using data to monitor our student learning and basing our instructional decisions on the individual needs of all of our students. Along with serious success comes teamwork. You will see our motto throughout the year: "Teamwork makes the Dream Work." You will see this team approach in everything that we do at the Junior Senior High School. Staff, students, and parents, as a team, will help every student reach his/her greatest potential. Our staff is focused and dedicated to every student. We look forward to customizing each students' education and promoting serious success!

Riverview Strategic Plan

Dr. Ashley Coudriet, Director of Student Achievement/Customized Learning

Our Riverview School District stakeholder team, comprised of community members, local businesses, educators, and parents, worked together throughout the school year to engage in many collaborative and meaningful conversations as we developed the new Strategic Plan that will guide our district over the next few years. Strategic Planning is a continuous process to support ongoing district progress, and is



essential to increased student achievement. Innovative, exemplary, and research-based programs, staff development, focused and aligned resources and public participation in planning are critical factors in districts that demonstrate continuous growth.

Through group discourse, we determined our shared values and emergent themes reflective of our current educational priorities at Riverview School District. Specific areas of focus include: competitive academics, safe and respectful learning environments, personalized learning, expanded learning opportunities, and district marketing. Our new mission statement, "Serious Commitment to Student Success" is also showcased through the shorter district tag line, "Serious Success". The following goals will help us prioritize and focus our work:

- Use data analysis to monitor student learning and incorporate research-based strategies to meet students' needs at all levels.
- Continue to improve and refine Riverview Customized Education Plans (RCEPs).
- Continued expansion and refinement of various learning opportunities K-12
- Articulate and advance our mission of a "Serious Commitment to Student Success"
- Committing ourselves to monitoring and refining a Safe Learning Environment

The Strategic Plan is now being finalized for public review, board approval, and ultimate submission to the Pennsylvania Department of Education, with final approval of the plan being anticipated in the spring of 2015. We look forward to beginning the work outlined on our new Strategic Plan and found great value on the stakeholder input and planning process.

Student Transportation

AM BUS PICK-UP TIMES AND LOCATIONS

BUS STOPS	TIME
First & Center	7:15 am
First & South	7:18 am
RV2	
BUS STOPS	TIME
Second & South	7:15 am
Second & Center	7:18 am
RV3	
IL V S	
BUS STOPS	TIME
	TIME 7:15 am
BUS STOPS Grant & W. Railroad	
BUS STOPS	
BUS STOPS Grant & W. Railroad All Stops around Hill on Center All return trips will	7:15 am 7:20 am
BUS STOPS Grant & W. Railroad All Stops around Hill on Center All return trips will leave High School	7:15 am
BUS STOPS Grant & W. Railroad All Stops around Hill on Center All return trips will	7:15 am 7:20 am

RV₁

FORBES ROAD

BUS STOPS (AM CLASSES)	TIME
ARBlvd. at Wildwood	6:40 am
Second at South	6:42 am
Second at Center	6:43 am
First at Center	6:44 am
ARBlvd. at Center	6:45 am
ARBlvd. at California	6:46 am
ARBlvd. at Pennsylvania	6:47 am
Hulton at 5th Street	6:50 am
Tenth Street School	6:52 am

The Bus will pull off from Tenth Street School at 6:55 am in the event a student is running late.

NON-PUBLIC SCHOOL TRANSPORTATION ABC Transit and/or Non-Public school staff will contact parents of non-public school students with transportation arrangement details. 4

New to the DISTRICT?

Welcome! Thank you for choosing Riverview. We are honored to meet the educational needs of your child. If you are new to the District, please contact the secretary at the school where your child will attend for assistance with registration.

You may also visit our website at www.rsd.k12.pa.us to obtain information and important enrollment documents.

REGISTRATION REQUIREMENTS INCLUDE:

Photo ID

Birth Certificate and Immunization Records

Proof of Residency:
Own your Home
Mortgage/Deed with 3
utility bills (or bill of sale)

Rent your Home
Lease Agreement with
3 utility bills showing
current address

Again, WELCOME!

ATHLETIC Schedules

Thank you for support-Riverview athletic teams and programs. We are proud of our student athletes encourand age you to join us as we cheer on the Raiders. Schedules for all teams are available at the high school office from Mrs. Savinda request at (412) 828-1800 ext. 1011 or on our website at www.rsd.k12.pa.us. Click on Athletics, then schedules. GO RAIDERS!

Raider Fall Sports Begin Official Practice on August 11th

Mr. Bob Kariotis, Athletic Director

Monday, August 11th marks the start of the Varsity and JV sports practices for the 2014 Riverview Raider boys' and girls' teams. Football players will be seen in Riverview park, cross country runners will be running on the track and the back streets of Oakmont, soccer players will be at McKinley Field, girls' tennis will be on our beautiful courts and the girls volleyball team will be in the RHS gym every day as they prepare for the upcoming



season. The following week will mark the start of the junior high practices, and Verona residents will see the boys' and girls' junior high soccer players at Cribbs field, the girls 7/8th grade girls' basketball team will be at the 10th St. Elementary gym and the 7/8th grade football team will also be practicing in Riverside Park.

It's an exciting time as all of our boys' and girls' athletic teams dream of successful seasons, teamwork and friendships that will last a lifetime. Season schedules will soon be posted on the district website, so please make the effort to attend the games and support our kids. GO RAIDERS!!!

Riverview Raider Band Reboots for 2014-2015 Marching Season

Mr. Ian Hughes, Band Director

Just press play! The Riverview Raider Band is currently hard at work on their 2014 halftime show: Youtube's Greatest Hits! Taking a cue from top college bands like the University of Ohio Marching 100, the Raider Band will transform five of the top musical "viral videos" into an of-the-moment halftime show. The band will kick off the performance by "rickrolling" the audience with Rick Astley's "Never Gonna Give You Up." Next, the Raider Band pays homage to the masters of Youtube-ready rock videos, by performing OK Go's "This Too Shall Pass." The Raiderettes get down with Rebecca Black's "Friday," and the band invites you to dance along and get "Happy" as they close the halftime show with Pharrell Williams' recent mega hit. The Raider Band will also prepare a special festival finale featuring our dancing drum majors, Will Gonsowski and Gretchen Loeffler. This number is top-secret until our first festival performance on September 20, so you'll just have to make the trip for the big unveiling.

However, you can hear all of the tunes listed above right here in your own community...with a side of pie! All Verona and Oakmont residents are invited to Riverside Park on Friday, August 22 at 7:30PM, as the Raider Band presents a very special preview of the 2014-2015 halftime show. Grab a seat in the home stands and cheer on your favorite band member as they show off the fruits of their band camp labor. As an added bonus, the Riverview Band Booster Association will be selling slices of delicious homemade pie as a fundraiser for the upcoming year. If you can't make it on August 22, please plan on catching one of our many shows throughout the fall. The Raider Band will be performing at band festivals, in local parades, and of course, at Varsity Football games. We hope to see you in the stands!

New Middle School Concept at JSHS

While creating a junior high within Riverview Junior Senior High School has been discussed and tabled for years, beginning this fall, Riverview will be shining a spotlight on the Junior High portion of its name. Thanks to a dedicated group of administrators, teachers, counselors, and custodians, students in seventh and eighth grade will have virtually all of their classes on the first floor of the school, traveling upstairs only for science and eighth grade reading. The school counselor and a small principal office were relocated to the first floor as well. The distinct spaces will allow junior high and senior high students to interact with their peers in more age-appropriate settings.

Throughout the summer, custodians have moved furniture and supplies to newly assigned classrooms, while teachers and administrators have met to develop procedures and protocols for the new junior high. Having a junior high within the building will allow teachers to plan units across multiple subjects, create themes for motivating students, and build and foster the student/teacher relationships that are hallmarks of a Riverview education. Common planning time will employ data to focus on student needs, individualized customization plans, and creative student programming.

The teachers and administrators are excited about rolling out this new junior high model! Our theme for the opening days of school will center on Legos and The Lego Movie. Together the students and their teachers will be building the junior high. Student teams will be involved in challenges, projects, and activities throughout the school year to learn that RAIDERS are Ready, Awesome, Independent, Determined, Exceptional, Responsible, and Successful.

Aside from taking core academic classes and electives, middle school students will also have an opportunity each week to participate in a student activity centered on engaging students, encouraging them to achieve a higher level of academic success, and preparing them for the 21st Century workforce. We look forward to the upcoming school year where "Everything is Awesome!"

Do You Have Good News to Share About the Serious Success of a Riverview Student?

If so, complete this form and return it to Elissa Miller at RSD's Central Office or email it to emiller@rsd.k12.pa.us

SERIOUSSUCCESS RIVERVIEW SCHOOL DISTRICT
Student's Name
Date
Your Name
Serious Success Story:

Riverview Appoints New High School Principal Team!

Jr./Sr. High School Principal, Ms. Tiffany Nix



Jr./Sr. High School Assistant Principal, Mr. Eric Hewitt



Communication Modes

TO BETTER SERVE PARENTS

The District encourages parents to partner with staff in an effort to meet the needs of our students. If you have a question or concern pertaining to your child's program, needs, or experience, please do not hesitate to make a personal contact with the staff member involvedeither through a phone call, request for a conference, or a personal conversation. If you find that additional support is still needed, the building principal should be contacted. Matters not met with understanding at the principal level can be discussed with a central office staff member or the Superintendent, as appropriate. Following this protocol should vield positive results.

Please keep in mind that Facebook, Twitter, and other social media venues do not always provide the most accurate information. We encourage families to make use of personal communication venues in an effort to work collaboratively to meet your child's needs. Thank you for helping us to make your child's learning experience positive and successful.

Breakfast & Lunch Prices

Elementary Breakfast \$1.50

Elementary Lunch \$2.25

Secondary Breakfast \$1.75

Secondary Lunch \$2.50

If you have any questions, call the Food Services Department at 412-828-1800 ext. 1012.

Safety Brochure

Mr. Robert Dunkle, Director of School Safety

At Riverview, we consider safety a priority. To assist parents with being better familiar with school safety procedures, a new School Safety Brochure has been created for distribution to families. The new brochures will be provided to all students during the first week of the 2014-2015 school year. Parents are encouraged to check their child's backpack to make sure you receive one. The Safety Brochure contains a variety of informative and helpful resources including:

- 1. A convenient and informative Emergency Reference Card that parents can keep in their wallet or purse. This card contains important instructions explaining ways to access information in the event of a school emergency.
- 2. Ideas for talking with your children about listening and following directions during an emergency. Parents are also encouraged to discuss the importance of emergency training and drills completed at school with their children. You can help school staff by reminding children of the importance of school safety drills.
- 3. Tips on how good communication can be used to assist with addressing emergency matters. Please be sure to update information as needed, including any change in your work telephone number, with the school. Keep in mind that individuals listed on school emergency forms should:
 - Be Responsible
 - Know they are being listed on the Emergency Form and be willing to accept the responsibility of caring for the student.
 - Be able to be easily contacted during the school day.
 - Have transportation to pick up your children from school.

SCHOOL DISTRICT EMERGENCY NOTIFICATION PROCESS

During the event of a school emergency, families are asked to utilize the following steps to obtain information and to assist the District with handling the situation:

- Visit the District website at www.rsd.k12.pa.us for information, details, and updates pertaining to the situation. This keeps telephone lines open and staff members available to address the situation at hand.
- Based on the situation, when relevant, parents should wait for a call from the school via the Emergency Messaging System to receive instructions on what to do during an emergency.
- Tune into local TV and radio stations for news alerts.
- Parents are encouraged to keep all School Emergency Contact cards current and up-to-date at all times.

Riverview Special Education Services

Mr. David Zolkowski, Special Education LEA

In keeping with the District's mission, students with diverse learning needs are supported as they participate in the Riverview school experience. Students with a variety of special needs including learning difficulties, physical challenges, emotional difficulties, and giftedness are served through special education services located in all of the district's schools. Services are provided by special education teachers, classroom teachers, speech therapists, occupational therapists, physical therapists, school nurses, counselors, paraprofessional staff, and others with specialized training and expertise. Riverview School District strives to provide every child a free and appropriate education in the least restrictive environment. Students are provided as many opportunities as possible to be integrated in the regular classroom with their peers. The administration and staff is dedicated to individualizing each child's educational program to best meet their needs, allowing them to reach their greatest learning potential. If you are interested in further information about Special Education services in the Riverview School District, please contact, Mr. David Zolkowski, Special Education Coordinator (412-828-1800 ext. 2021 or dzolkowski@rsd.k12.pa.us).

Riverview Title I Services

Summary for 2014-2015 School Year

Mr. Jason Shoaf, Title I Coordinator

Federal Program monies assist the District with being able to provide Title I support services to students in grades K-6 who are in need of additional support in reading and/or mathematics. Teachers Lori Ruggiero (Reading Specialist), Jennifer Clontz (Reading Specialist and Math) and Jill Waffensmith (Math) provide these services to support the **serious success** of our students at Verner. Support is provided to students individually or in small groups.

Specialists at Verner identify students through performance assessments including retellings, running records (Rigby), AIMSweb assessments, STAR testing, Classroom Diagnostic Tests, the PSSA's in reading and mathematics, GMADE, and teacher recommendations. Students receiving support through this program are monitored closely and supported by their teachers throughout the year in an effort to assist students with participating in more successful learning experiences. The goal is to assist each child with becoming proficient or advanced in reading and math. Student goals are established based on end-of-the-year assessments. All students are considered successful when they fall within the proficient or advanced range of achievement based on data obtained using district assessments. The Riverview School District is pleased to provide these services to our students through a customized and personal approach.

Questions regarding the Title I program should be directed to the Title I Coordinator, Mr. Jason Shoaf, at 412-828-1800, extension 3021.



RECORDS MANAGEMENT POLICY

The Riverview Board of School Directors passed Policy No. 800 Records Management on June 18, 2012. The policy, in its entirety, is listed on the Riverview School District website.

Student Accident Insurance

During the 2014-2015 school term Student Accident Insurance will be handled by Dinnin and Parkins Insurance Agency (412-828-5122) through US Fire Insurance. Two individual school-approved plans are available to assist with fees associated with doctor, hospital and dental expenses incurred after an accident.

Plan 1: Insurance for full 24-hour a day protection—not limited to school connected accidents, but also at home or away—a continuous plan from the day of premium to the opening day of the following year. Excludes all interscholastic sports. (\$90.00 per year).

Plan 2: Insurance for the hours and on the days when school is in session—also included is participation in or attendance at all school sponsored activities. Excludes all interscholastic sports. (\$22.50 per year).

Application for student accident insurance can be found on the Riverview website under the Resources tab in the right column.

CHIP

The CHIP program reaches those families who are without health insurance because their income is too high for Medical Assistance or they do not have private insurance. Many families are not aware of their potential eligibility for enrollment in CHIP. In addition to this state program, Highmark Blue Cross Blue Shield also offers Special Care, an income-based program for adults and children. People who do not qualify for income-based programs may benefit from an individual plan. Information about Highmark individual health insurance programs is available at www.highmarkbcbs.com. More information is also available at Central Office.

Taking of Photographs

During the school year, photographers may be taking pictures or video of students in various activities or for honors and awards. If you do not want your childs' picture to appear in any publicity forum, please fill out the form that your child receives on the first day of school and return it by September 15, 2014.

Act 10 of 1991

Act 10 of 1991 requires superintendents to provide armed forces recruiters the same access to lists of senior students as they make available to institutions of higher education and trade schools. Information may include the prospective senior student's name, home address and telephone number. Students not wishing to have their name included on this list should send a written request to Mr. Nick Kinek, High school Guidance Counselor by September 15, 2014. Directory information can be released by the school district. Information such

as student's name, home address, telephone number, date and place of birth, major field of study, participation in activities/sports, height, weight, attendance, honors and like information may be released to the US Armed Services Recruitment. If you wish to restrict releases of your child's directory information to any agency, including the Armed Services, submit your request in writing to Mr. Nick Kinek, High school Guidance Counselor by September 15, 2014.



Riverview High School

Community College	27	30%
Private 2-year College/University	0	0%
State University	6	7 %
State Related Commonwealth University (PSU, Pitt)	10	11%
Private 4-year College/University	15	16%
Post-secondary School (degree)	1	1%
Post-secondary School (non-degree)	0	0%
4-year College/University (outside Pennsylvania)	16	18%
Other Post-Secondary School	0	0%
Military	2	2%
Entered Work Force	10	11%
Undecided	4	4%
Total	91	100%

Post Secondary Education Summary

- 82% of graduating class continuing education beyond high school.
- 52% of graduating class attending 4-year college /university.
- 30% of graduating class attending 2-year community college, technical or trade school.







2014 SENIOR CLASS AWARDS, SCHOLARSHIPS AND HONORS

TOCAT	CCHOI	ARSHIPS	AND	AWADDC
LUCAL	SCHUL	AKSHIPS	AND	AWARDS

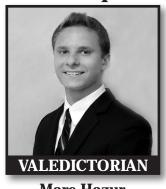
LOCAL SCHOLARSHII S AND AWARDS
Dollar Bank Scholarship
and Niomi Phillips Riverview Athletic Association/David Anderson Sports Award Jason Anthony and Jacob Paradise
Riverview Dance Club Award
Riverview Education Association Scholarship Hunter Collier Margot Flowers, Ailis Hill, Daniel Milberger, Jake Morgan, Amanda Preston, Brett Rogalsky, Corine Shook, Noah Stumpf, Shulai Yang
Riverview Education Association Scholarship Charles Erdeljac Award for Literature, Education and Humanitarianism Sophie Belch
Rotary Club of Pittsburgh
Donald F. Suchevich Memorial Scholarship Verona Volunteer Fire Department Rachel Suchevich
Francis P. and Estelle C. Sullivan Memorial Scholarship
Verona Chamber of Commerce Scholarship In Honor of Charles McKinley Nicholas DiBucci Claire Dunning, Marc Hazur, Jacob Paradise and Casey Smith
Verona Fall Festival Scholarship Dominic Conte Joseph Gent and Shane Larkin
Verona Fall Festival Scholarship In Memory and Honor of the Verona Panthers Carly Rami
John and Vasiliki Viores Memorial Award Julianne Taormina
The Woman's Club of Oakmont Scholarship Margot Flowers and Marc Hazur
Curtis J. Young Memorial Award Andrew Lowry
The Ralph W. Young Family Foundation Scholarship Angela Ashbaugh, Hannah Barnes, Christopher Jarrett Zachary Lesnick, James Munion, Jeffrey Munion, Alexis Soilis Zachary Spilis Bashel Sychopish, Vienni Teorphia and Krista Wilson

Zachary Soilis, Rachel Suchevich, Yianni Tsambis and Krista Wilcox

COLLEGE AND UNIVERSITY SCHOLARSHIPS AND AWARDS

Allegheny College Trustee Scholarship.

Top Honors 2014





Marc Hazur

Margot Flowers

RIVERVIEW SPECIAL HONORS

WPIAL Scholar-Athlete Nominees

MYERVIEW SI ECIAL HONORS
American Legion Award (Eighth Grade)
Bailey Conroy and Zachary Lesnick
Cager Classic Essay Scholarship Zachary Lesnick
Chatham College Women in Sports Award Sophie Belch
Margot Flowers, Niomi Phillips, Shulai Yang
Curtis Young Memorial Award Corine Shook
Forbes Road Technology and Career Center National
Technical Honor Society Briana Gonnella and Nichole Lang
John Philip Sousa Award
Lion's Club Scholar Athlete Award
Zachary Lesnick and Victoria Tibbens
Louis Armstrong Jazz Award Liam Hatok
Murphy's Music Award Margot Flowers
National Merit Scholarship
Corporation Semi-Finalist Andrew Lowry
Northern Athletic Directors Tri-Athlete
Award Nominees Nicole Anderson and Zachary Lesnick
Outstanding Senior
Recognition
Patrick Gilmore Award Jeffrey Munion
Principal's Leadership Award Margot Flowers
Rachel Carson Book Award-Chatham University Angela Ashbaugh
Rensselaer Medal of Honor
Skidmore College Book Award Claire Dunning
SMHS Credit Union Scholarship Natalie Sebastian
Tri Sport Scholar Athlete Zachary Lesnick
Trib Total Media Outstanding Young Citizen Nominees
Angela Ashbaugh, Sophie Belch, Margot Flowers
University of Rochester Awards
Bausch & Lomb Honorary Science Award Marc Hazur
Frederick Douglass and Susan B. Anthony
Award for Humanities and Social Studies Sophie Belch
Kodak Young Leadership Award Angela Ashbaugh
Pennsylvania Sports Hall of Fame East Boros Chapter
Scholar Athlete Scholarship Nominees
Margot Flowers and Christopher Jarrett
Williams College Book Award Margot Flowers

. Nicholas DiBucci larship. . Natalie Sebastian Claire DunningElsa Dozzi rship Claire Dunning p.....Claire Dunning Hunter Collier Margot Flowers Lucas Mendoza Lucas Mendoza ship Sophie Belch and Inclusion Morril rshipSophie Belch olarship . .Briana Gonnella olarship . . .Hannah Barnes Megan Moroney

p Julianne TaorminaMaeve HasselmanMaeve Hasselman rship Lacey DiYanni p.....Casey Smith

..... Brett Rogalsky s Award . . . Jacob Paradise

ward...... Brett Rogalsky

..... Shulai Yang olarship . .Victoria Tibbens hip Victoria Tibbens

. Madison Long larship . . .Nicole Anderson Daniel Milberger

REVENUES

	BUDGET	BUDGET	BUDGET	BUDGET
SERIES AND DESCRIPTION	2011-2012	2012-2013	2013-2014	2014-2015
6000 - Revenue From Local Sources				
6111-01 – Real Estate Taxes Oakmont		\$8,670,484	\$9,210,104	S ^{12,029,583}
6111-02 – Real Estate Taxes Verona	. 2,040,883	2,072,884	1,914,896 /	,
Homestead Exclusion (Deducted from Real Estate Taxes)	. (355,417)	(355,404)	(355,461)	(355,506)
TOTAL Real Estate Taxes	. \$10,074,686	\$10,387,964	\$10,769,539	\$11,674,077
6113-00 – Public Utility Realty	14,500	14,600	14,700	14,000
6143-00 – Occupational Privilege Tax	. 20,000	19,400	17,500	14,500
6151-00 – Earned Income Tax	. 975,000	975,000	1,036,000	1,000,000
6153-00 – Real Estate Transfer Tax		140,000	170,000	170,000
6411-01 – Delinquent Taxes Oakmont Real Estate	> 500,000	500,000	500,000	525,000
6411-02 – Delinquent Taxes Verona Real Estate	> 500,000	300,000	300,000	323,000
6510-00 – Interest Earned on Investments	. 15,000	10,000	10,000	10,000
6710-00 – Athletic Events	. 20,000	20,000	20,000	20,000
6831-00 - IDEIA Funds	. 193,822	202,584	200,000	200,000
6910-00 – Rental Fees (Buildings etc.)	. 20,000	20,000	13,000	10,000
6941-00 – Tuition Payments	. 0	0	0	0
6990-01 – Retiree Benefits (Fund Balance)	0	80,000	0	0
6990-02 – Misc. Revenue	. 1,000	1,000	1,000	65,000
TOTAL Local Revenue	. \$11,954,008	\$12,370,548	\$12,751,739	\$13,702,577
7000 – Revenue From State Sources	. , ,	, ,		
7110-00 – Basic Subsidy	\$2,634,439	\$3,307,860	\$2,835,557	\$3,010,159
7110-00 – Block Grants		\$0,007,000	ψω,000,00 <i>1</i>	Q0,010,100
7140-00 – Charter School Subsidy		0	0	0
7210-00 – Homebound		0	0	0
7271-00 – Special Education		633,420	630,011	633,420
7290-00 – Other Subsidies (Liquid Fuels Tax)		0	0	0
7310-00 – Transportation		113,050	158,000	158,000
7320-00 – Debt Service Reimbursement		267,215	389,500	389,500
7330-01 – Medical Services		24,069	24,000	23,500
7340-00 – Homestead Exclusion		355,404	355,461	355,506
7501-00 - Accountability Block Grants		000,101	49,349	49,349
7810-00 – Social Security		0	338,400	338,080
7820-00 - Retirement		538,200	727,000	943,000
TOTAL State Revenue Sources	\$4,777,870	\$5,239,218	\$5,507,278	\$5,900,514
8000-00 – Revenue From Federal Sources		. 1 MO 010		6400000
8514-01 – Title I		\$172,813	\$154,031	\$186,832
8560-00 – Title V		0	0	0
8670-00 – Drug Free Schools		0	0	0
8515-00 – Title II Class Size Reduction		55,741	53,723	53,663
8690-01 – Title II Educational Technology		0	0	0
8810-00 – Medical Assistance		128,000	100,000	100,000
8820-00 – Medical Claims Reimbursement		9,600	9,600	8,000
TOTAL Federal Revenue Sources	. \$387,259	\$366,154	\$317,354	\$348,495
GRAND TOTAL – Revenue Sources				
6000 – Local	. \$11,954,008	\$12,370,548	\$12,751,739	\$13,702,577
7000 – State	4,777,876	5,239,218	5,507,278	5,900,514
8000 – Federal	387,259	366,154	317,354	348,495
GRAND TOTAL – Revenue Sources	\$17,119,143	\$17,975,920	\$18,576,371	\$19,951,586

EXPENDITURES

	BUDGET	BUDGET	BUDGET	BUDGET
SERIES AND DESCRIPTION	2011-2012	2012-2013	2013-2014	2014-2015
1000 – Instruction				
1100 – Regular Instruction		\$7,665,372	\$7,849,070	\$8,420,102
1200 – Special Education/Gifted & Talented		1,707,738	1,828,579	1,982,216
1300 – Vocational Education	. 469,184	496,570	534,344	593,931
1400 – Other Instructional Programs		75,192	102,226	2,464
TOTAL 1000 – Instruction	. \$9,491,391	\$9,944,872	\$10,314,219	\$10,998,713
2000 – Support Services				
2120 – Pupil Personnel - Guidance	. \$445,894	\$453,979	\$476,141	488,669
2220 – Technology Support	. 462,592	506,078	545,741	561,109
2250 – Library Services	.221,675	255,430	264,121	276,845
2260 – Instruction & Curriculum Development	. 155,572	163,014	167,231	202,966
2290 – Instruction Staff – Other	. 648,980	669,937	628,425	610,390
2310 – Board Services	0	0	0	7,800
2330 – Tax Collection	. 47,800	49,200	49,550	29,600
2350 – Legal	. 93,700	93,700	93,700	139,200
2360 – Superintendent's Office	. 380,992	395,772	417,723	436,248
2380 – Principal's Office	. 764,520	814,297	867,284	855,202
2400 – Pupil Health	.199,153	210,038	225,133	238,738
2500 – Business Office	. 245,827	266,945	270,978	308,121
2600 - Operation & Maintenance of Plants	. 1,482,704	1,470,643	1,512,255	1,563,008
2700 – Student Transportation	632,447	656,553	774,706	762,399
2900 – Other Support Services	. 19,150	18,400	17,800	17,800
TOTAL 2000 - Support Services	. \$5,801,006	\$6,023,986	\$6,310,788	\$6,498,095
3000 - Other Support Services - Non-Instructional				
3200 – Student Activities	. 605,364	697,236	634,755	678,619
3300 – Community Services	33,695	35,908	38,588	76,036
TOTAL 3000 – Other Support Srvcs –Non-Instruct .	.\$639,059	\$733,144	\$673,343	\$754,655
4000 – Site Improvement				
4200 – Building Improvement	. \$9,000	\$7,000	7,000	50,000
4300 – Architecture and Engineering Services	0	0	0	0
4600 – Existing Building Improvement Services	0	0	0	129,600
TOTAL 4000 – Site Improvement	\$9,000	\$7,000	\$7,000	\$179,600
5000 – Debt Service				
5100 – Authority Obligations/Professional Services	. 18,800	16,700	17,100	14,700
5110 – Debt Services	1,139,627	1,230,958	1,234,661	1,235,461
5130 – Prior Years Real Estate Tax Refund	5,000	3,000	3,000	100,000
5251 – Food Service Transfers	. 12,260	12,760	12,760	25,000
5280 – Activity Fund Transfers	.3,000	3,500	3,500	6,700
5900 – Budget Reserve		0	0	138,662
TOTAL 5000 – Debt Service		\$1,266,918	\$1,271,021	\$1,520,523
TOTAL BUDGET		\$17,975,920	\$18,576,371	

NEW THIS YEAR!

School Calendar

An informational Riverview School District calendar will be distributed to students on the first day of school. Calendars will be issued to the youngest child in families who have multiple children attending RSD. Please be advised that to avoid increasing postage expenses, calendars will not be mailed this year. If you are a community member and would like a calendar, please contact the secretary who serves any of our school buildings and she will be happy to send one to you. Additional calendars will also be available at the local library.

WELCOME CLASS OF 2027 Backpack Program

Riverview is proud to announce that it has received an early learning grant which offsets the costs for providing a Riverview Backpack, containing school supplies, to each of our new kindergarten students. The program helps new learners to get organized and practice some of their skills as they anticipate an exciting new time for learning in their lives. Thanks to the United Way for providing this opportunity for our students.

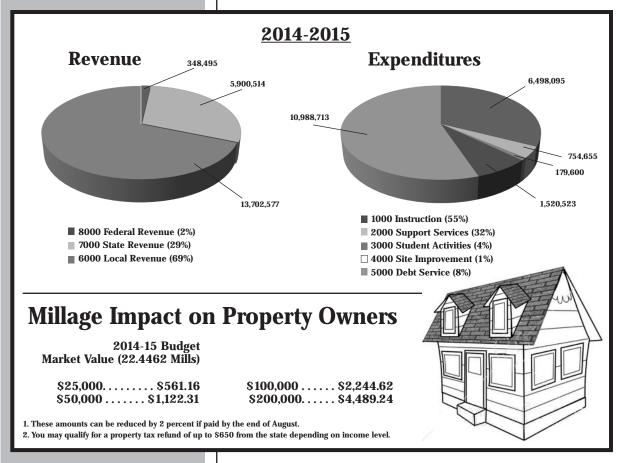
IMPORTANT NOTICE

Riverview School District real estate property tax notices were mailed to Verona and Oakmont property owners in July 2014. Every property owner is encouraged to pay the tax by the end of August to take advantage of the 2% discount. The face or the total amount of the tax is due by the end of October 2014. The School District also allows property owners to make installment payments. These payments are due by August 31, October 31 and December 31, 2014. A 10% charge will be added to all late payments.

Please remember that it is the responsibility of the property owner to pay school taxes on time. If you have not received a tax bill or if you have paid off your mortgage in the previous year please contact the tax collector as soon as possible. Note that all Riverview real estate taxes are collected by PA Municipal Service. They are located at 336 Delaware Avenue in Oakmont. Their phone number is 412-828-5586. If you have other questions concerning your Riverview School District property tax bill please contact Ms. Tammy Good, Business Manager at 412-828-1800 x4020. Thank you for supporting our local schools.

TAX COLLECTORS

Verona and Oakmont PA Municipal Services 336 Delaware Avenue, Oakmont, PA 15139 412-828-5586



Discrimination Policy

Title IX prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance. Title IX regulations require recipients to designate a Title IX coordinator, adopt and disseminate a nondiscrimination policy, and put grievance procedures in place to address complaints of discrimination on the basis of sex in educational programs and activities.

Questions related to Title IX should be directed to Ms. Tiffany Nix, High School Principal at 412-828-1800 x1021 for Athletic matters and Ms. Tammy Good, Business Manager at 412-828-1800 x4020 for Non-Athletic matters.



In Case of Inclement Weather

Riverview has made arrangements with KDKA and other Pittsburgh radio and television stations to notify our students on those days when school will be closed due to snow conditions.Information will also be posted on the District's website at www.rsd.k12.pa.us

In an emergency, it is important to keep the telephone lines of all of our schools open. Parents and students are requested NOT to call the schools.

Parent Notification Service

Our Information System includes a Notification Service which allows us to send a telephone message to student homes providing important information about school events or emergencies. We use this system to notify parents of school delays or cancellations due to inclement weather. In the event of an emergency at school, parents can have peace of mind knowing that they will be informed, as appropriate, by phone.

What parents need to know about receiving calls through the Parent Notification Service

- Caller ID will display the school's number when a general announcement is delivered.
- Caller ID will display 411-411-4111 if the message is a dire emergency.
- The system will leave a message on any answering machine or voicemail.

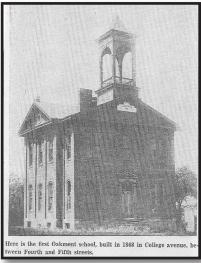
The successful delivery of information is dependent upon accurate contact information for each student, so please make certain that the building secretary has your most current phone numbers.

If this information changes during the year, please let us know immediately.

Oakmont Turns 125 Years Old... A Look Back at the Schools —

By Gary Rogers, Oakmont Historian

2014 marks the 125th Anniversary of Oakmont. Although the borough was incorporated in 1889, the schools predated the town by nearly 30 years. In 1862 a group of residents established a school because there were no public schools in the area at the time. The school known as the DeCamp Academy was located at the corner of Delaware and Allegheny Avenues. In 1868, Jacob Paul donated a parcel of ground between 4th & 5th streets for a new public school building. The street in front of the school was designated as College Avenue. In 1871, the borough of Verona was incorporated and the school was named the Second Ward School and became a part of the Verona School District. Shortly after the public school opened, the academy closed and the building was converted to an apartment building. When Oakmont was formed from Verona's second ward, the school was taken over by the new Oakmont School District. A judge ruled that Oakmont had to pay



Verona \$31.27 for the school building. The school served the community until 1893 when a new modern building was built at the corner of 5th and Pennsylvania Avenue. The school housed students from grades 1 through 8.

At the turn of the century, the population of Oakmont was rapidly increasing and there was a need to establish a high school for those students who wished to continue their education. A new high school was built on 5th Street on the opposite side of Pennsylvania Avenue. It opened in 1911 and the first class graduated in 1913. There were 10 members of the Class of 1913.

As Oakmont continued to grow, the schools became overcrowded and more classroom space was needed. A decision was made to build a new junior high school on a plot of ground on Pennsylvania Avenue between 9th and 10th streets. The residents voiced opposition to the location because they felt it was too far from the center of town and too far for the students to walk, however the school board voted to proceed with the location. The new Tenth Street School opened in September 1926. By 1950 the old Fifth Street elementary school was nearly 60 years old and in need of repairs. The fire marshal declared it a fire hazard and ordered it closed. A new elementary school was built on the property adjacent to the old school. After the new Memorial School opened in 1952, the old building was torn down and the land was made into a playground.

In 1960, the school board made the decision to build an addition onto the Tenth Street School and move the high school to that





SCHOOL DISTRICT WEBSITE www.rsd.k12.pa.us

We continue to develop our school website. During the Spring we met with parents to get feedback on making the website more user friendly. We ask and encourage people to visit the website often and to use it as a communication tool.

location. Memorial School housed Kindergarten - 3 while the old high school was renamed Gilmore School and housed grades 4-6, grades 7-12 were moved into the newly remodeled

junior/senior high school.

After the formation of the Riverview School District in 1971, a new junior/senior high school was built on Hulton Road. The new building opened in September 1976. With the completion of the new high school building, Gilmore and Memorial schools were closed. The old Jr/Sr high school was converted to an elementary school and renamed Tenth Street School (its original name). Gilmore School was demolished and apartments were built on the property. Memorial School was converted to condominiums.

In 1871 the Verona School District was established when Verona was incorporated. The new school district included Verona's second ward

(Oakmont). After Oakmont was incorporated, it formed its own school district. Exactly 100 years later in 1971 the two towns' schools were reunited once again with the formation of the Riverview School District.





Neighborhood Police/School Partnership

Mr. Robert Dunkle, Director of School Safety

Riverview remains steadfast in its belief that partnerships must be a major priority for our Emergency Plan. Administrators continue to meet on a regular basis with local law enforcement, emergency management services, fire departments, and other organizations. These groups work hand-in-hand with the District to carry out and evaluate its plan. Meetings focus on protocols, changes/updates to emergency procedures, and how to further strengthen partnerships among community responders and the District.

Last year the District made office space available for the Oakmont and Verona Police departments in each school building. The space is used during the school day by on-duty officers. Periodic walk throughs also allow the officers to become more familiar with our students, teachers, principals and building layouts.

Riverview looks to continue developing partnerships to provide assistance to students, staff, and the community. Maintaining these relationships is vital. Therefore, the District searches out community groups and organizations that may provide various levels of support and asks representatives to play a part in district meetings and drills. Being proactive puts the District one step ahead in the event of an emergency.

Our emergency planning team makes the safety of our student's their priority. Sharing ideas, information, and resources is invaluable to the District's safety efforts.

NOTE: Information regarding the Family Rights and Privacy Act (FERPA and Student Privacy) is available at the Administrative Office 701 Tenth Street, Oakmont, PA 15139.

Gold Cards Issued To Senior Citizens

Riverview reminds senior citizens that complimentary "Gold Card Activities Passes" are available which entitle the holder to free admission to most school sponsored events.

To qualify for a pass, residents must be 65 years of age or older, or be retired due to disabilities.

Passes are available at: Riverview School District Administrative Office 701 Tenth Street, Oakmont, PA 15139

Join us as we cheer on the Raiders during an athletic competition, enjoy some excellent music at one of our concerts, or relax while observing student artwork. We are proud of our students' talents and want to share them with you!

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students and Services for Protected Handicapped Students

(Revised July 2014)

Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts are required to conduct child find activities for children who may be eligible for services via Chapter 14/IDEA. For additional information related to Chapter 14/IDEA, the parent may refer to Chapter 14, IDEA or the website http://www.pattan.net/. School districts are also required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the Riverview School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice additional information is published on the district web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that their child may be eligible for special education, the parent should contact the principal of the local school (Verner Elementary 412-828-1800 extension 3010; Tenth Street Elementary 412-828-1800 extension 2010; or Riverview Junior/Senior High School 412-828-1800 extension 1010) or the Special Education LEA at the District Central Office 412-828-1800 extension 4010.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. If children are less than the age of beginners and at least 3 years of age, they are considered to have a developmental delay when difficulties exists in the areas of cognitive, communicative, physical, social/emotional and self-help development. If you have questions regarding difficulties your child may be experiencing please contact the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA 15120, 412-394-5739.

Evaluation Process

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: Review of group data, conducting hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. These activities take place at the child's school throughout the school year. Parents of school age children my request an evaluation by contacting: Mr. David Zolkowski, Special Education LEA, Riverview Administration Office, 701 Tenth Street, Oakmont, Pa. 15139 or at 412-828-1800 extension 4010. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA. 15120.

Consent

School entities cannot proceed with an evaluation or reevaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.Pattan.net or your local school. Once written parental consent is obtained, the district will proceed with the evaluation process.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Students identified as eligible for special education are entitled to a Free Appropriate Public Education (FAPE) available at no cost to parents. Services designed to meet the needs of eligible students include the annual development of an Individualized Education Program (IEP), a triennial re-evaluation, and special education services in or outside of the regular education classroom. In addition, some students will need services outside of a regular school. The decision about the type of services needed and the location is made by the IEP team, based on the student's identified needs, abilities, and chronological age. Some students will need related services such as transportation, physical therapy, occupational therapy, or speech and language services to benefit from the educational program. Before a student can begin to receive special education services, parents will be asked to sign a Notice of Recommended Educational Placement (NOREP). If parents agree with the services offered, their signature and agreement are recorded on this document. If parents disagree, they may seek to resolve differences by requesting a prehearing conference, mediation, and/or a due process hearing. Further information can be obtained by calling Mr. David Zolkowski at 412-828-1800 or by visiting http://parent.pattan.net/.

Services for Students in Nonpublic Schools

Public school education may be accessible to resident students attending nonpublic schools on a dual enrollment basis in a special education program operated in a public school. A multidisciplinary evaluation which determines the child's eligibility for services must be conducted and, if eligible, an individualized education program (IEP) plan is developed. Parents of nonpublic school students who suspect that their child is disabled and in need of special education may request a multidisciplinary evaluation of their child through a written request to the building principal or director of special education.

Services for Protected Handicapped Students

The Riverview School District will provide to each protected handicapped student without discrimination or cost to the student or family those aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain benefits of school programs and extracurricular activities to the extent appropriate to the student's abilities. To qualify as a protected handicapped student, the child must be of school age with a physical or mental handicap which substantially limits or prohibits participation in or access to an aspect of the school program. Services for protected handicapped students are distinct from those applicable to disabled students enrolled in special education programs. Protected handicapped students fall under Pennsylvania's Chapter 15, also known as Section 504 of the 1973 Rehabilitation Act. In contrast, students with disabilities who qualify for special education are covered by regulations contained in Pennsylvania's Chapter 14. While both Chapter 14 and 15 provide services to students, there are technical differences between the two. Additional information about evaluation procedures and provision of services to protected handicapped services is available by contacting the building principal.

Confidentiality of Information

Riverview School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act of 1974 (FERPA-C.F.R., Part 99), most recently amended December 2011. The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA): "FERPA General Guidance for Parents" on the Family Policy Compliance Office Web site: http://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html. If you have questions or wish to report a potential FERPA violation, contact FPCO at: 1-800-USA-LEARN (1-800-872-5327). In order to access the final regulations on-line please visit: www.federalregister.gov.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact Mrs. Judene Sykes in the Special Education Office, 701 Tenth Street, Oakmont, Pa. 15139 or 412-828-1800 extension 4010 or the Special Education page on the district website: www.rsd.k12.pa.us.

The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.

2014-2015 School Calendar

August 21, 22, and 25 PD Days 1 & 2/Clerical Day 1

August 26 First Students' Day

September 1

Labor Day (no school)

October 13

Columbus Day (no school)

October 31

End of First Nine Weeks

November 3

Clerical Day 2 (Teachers' Only)

November 4

Act 80/Parent Conferences K-12 (no school)

November 26

First Day of Thanksgiving Break

(no school)

December 1Last Day of Thanksgiving Break

(no school)

December 24

First Day of Holiday Break

(no school)

January 2

Last Day of Holiday Break

(no school)

January 19

PD Day 3 (Teachers' Only)

January 22

End of Second Nine Weeks/First

Semester

January 26

Clerical Day 3 (Teachers' Only)

February 16

President's Day (no school)

February 17

PD Day 4 (Teachers' Only)

March 31

End of Third Nine Weeks

April 1

Clerical Day 4 (Teachers' Only)

April 2

First Day of Spring Break

(no school)

April 6

Last Day of Spring Break

(no school)

April 7

PD Day 5 (Teachers' Only)

May 25

Memorial Day (no school)

June 10

End of Fourth Nine Weeks -Last Day for Students

June 11

Clerical Day 5 (Teachers' Only)

June 12

PD Day 6 (Teachers' Only)

DESIGNATED MAKE-UP SNOW DAYS:

November 26, January 19, February 16, April 2, April 7, June 11, June 12

Administrators & School Telephone Numbers

CENTRAL OFFICE

Superintendent Dr. Margaret DiNinno (412) 828-1800 ext. 4050

Business Manager Ms. Tammy Good M.B.A. (412) 828-1800 ext. 4020

Director of Student Achievement/ Customized Services Dr. Ashley Coudriet (412) 828-1800 ext. 4070

Technology Coordinator Mr. Robert Dunkle (412) 828-1800 ext. 4400

RIVERVIEW JUNIOR SENIOR HIGH

(Grades 7-12) Principal, Ms. Tiffany Nix (412) 828-1800 ext. 1021 Asst. Principal - Mr. Eric Hewitt (412) 828-1800 ext. 1022

TENTH STREET ELEMENTARY

(Grades K-6) *Principal*, Mr. David Zolkowski

(412) 828-1800 ext. 2021

VERNER ELEMENTARY (Grades K-6)

Principal, Mr. Jason Shoaf (412) 828-1800 ext. 3021

Dristrict Special Education Coordinator/LEA Mr. David Zolkowski (412) 828-1800 ext. 2021

Secondary Special Education Facilitator/ Transition Coordinator

Ms. Tiffany Nix

(412) 828-1800 ext. 1021

Federal Programs Coordinator Mr. Jason Shoaf (412) 828-1800 ext. 3021

Riverview School District

701 Tenth Street

Oakmont, Pennsylvania 15139

RIVERVIEW REPORTER

Published by the Riverview School District for the residents of the school community.

Editors:

Ms. Elissa Miller, Dr. Margaret DiNinno

Photographer: Mr. Robert Dunkle

Proofreaders: Mrs. Linda Tamburro, Mrs. Barb Kumar, Mrs. Judene Sykes

School Board

Mr. Ernest Tillman

Regularly scheduled School Board Meetings are held on designated Monday evenings at 7:00 p.m. in the Jr/Sr. High School Library. Please see the District website for specific dates. NON-PROFIT U.S. POSTAGE PAID VERONA, PA 15147 PERMIT NO. 15